**S.R.K. COLLEGE OF EDUCATION, RAICHUR**

# The Annual Quality Assurance Report (AQAR) of the IQAC

# For the Academic Year: March, 28, 2017 to Feb, 2018

**Part – A**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Details of the Institution: | | | | | | | | | |
| 1.1 | Name of the Institution | | | S.R.K. College of Education | | | | | |
| 1.2 | Address Line 1 | | | Station Road | | | | | |
|  | Address Line 2 | | | Opp. M. G. Stadium | | | | | |
|  | City/Town | | | Raichur | | | | | |
|  | State | | | Karnataka | | | | | |
|  | Pin Code | | | 584101 | | | | | |
|  | Institution e-mail address | | | [srkbedrc@gmail.com](mailto:srkbedrc@gmail.com) | | | | | |
|  | Contact Nos | | | 08532-230305, 230307 | | | | | |
|  | Name of the Head of the Institution: | | | Dr. Smt. T. ArunaKumari | | | | | |
|  | Tel. No. with STD Code: | | | 08532-227092 | | | | | |
|  | Mobile: | | | 9113270672 | | | | | |
|  | Name of the IQAC Co-coordinator: | | | Ratan | | | | | |
|  | Mobile: | | | 9480301128 | | | | | |
|  | IQAC e-mail address: | | | [srkbed@gmail.com](mailto:srkbed@gmail.com) | | | | | |
| 1.3. | NAAC Track ID | | | KACOTT23499 | | | | | |
| 1.4 | NAAC Executive Committee No. & Date: | | | EC(SC)/23/A&A/38.1 & Date: 28-03-2017 | | | | | |
| 1.5 | Website address: | | | srkbededurcr.com | | | | | |
|  | Web-link of the AQAR: | | | srkbededurcr.com /AQAR/2017-18.doc | | | | | |
| 1.6 | Accreditation Details | | |  | | | | | |
|  | Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | | | Validity Period | |
|  | 1 | 1st Cycle | B + | 2.62 | 2017 | | | 2022 | |
| 2 | 2nd Cycle | - | - | - | | | - | |
| 1.7 | Date of Establishment of IQAC : | | | 10-04-2017 | | | | | |
| 1.8 | AQAR for the year (for example 2010-11) | | | 2016-17 | | | | | |
| 1.9 | Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) | | | | | | | | |
|  | 1. AQAR Not Applicable (DD/MM/YYYY) | | | | | | | | |
| 1.10 | 10 Institutional Status | | |  | | | | | |
|  | University : | | |  | | | | | |
|  | State | | | YES | | | | | |
|  | Central | | |  | | | | | |
|  | Deemed | | |  | | | | | |
|  | Private | | |  | | | | | |
|  | Affiliated College | | |  | | | | | |
|  | Yes | | | Yes | | | | | |
|  | No | | |  | | | | | |
|  | Constituent College | | |  | | | | | |
|  | Yes | | |  | | | | | |
|  | No | | | No | | | | | |
|  | Autonomous college of UGC | | |  | | | | | |
|  | Yes | | |  | | | | | |
|  | No | | | No | | | | | |
|  | Regulatory Agency approved Institution | | | NCTE, New Delhi | | | | | |
|  | Type of Institution | | |  | | | | | |
|  | Co-education | | | YES | | Urban | | | YES |
|  | Men | | |  | | Rural | | |  |
|  | Women | | |  | | Tribal | | |  |
|  | Financial Status | | |  | | | | | |
|  | Grant-in-aid | | |  | | | | | |
|  | UGC 2(f) | | | Yes | | | | | |
|  | UGC 12B | | | Yes | | | | | |
|  | Grant-in-aid + Self Financing | | | Yes | | | | | |
|  | Totally Self-financing | | |  | | | | | |
| 1.11 | Type of Faculty/Programme | | |  | | | | | |
|  | Arts | | |  | | | | | |
|  | Science | | |  | | | | | |
|  | Commerce | | |  | | | | | |
|  | Law | | |  | | | | | |
|  | PEI (PhysEdu) | | |  | | | | | |
|  | TEI (Edu) | | | YES | | | | | |
|  | Engineering | | |  | | | | | |
|  | Health Science | | |  | | | | | |
|  | Management | | |  | | | | | |
|  | Others (Specify) | | |  | | | | | |
| 1.12 | Name of the Affiliating University (for the Colleges) | | | GULBARGA UNIVERSITY, KALABURGI | | | | | |
| 1.13 | Special status conferred by Central/ State Government-- UGC/CSIR/ DST/DBT/ ICMR etc | | | No | | | | | |
|  | Autonomy by State/Central Govt. / University | | | NA | | | | | |
|  | University with Potential for Excellence | | | NA | | | | | |
|  | UGC-CPE | | | NA | | | | | |
|  | DST Star Scheme | | | NA | | | | | |
|  | UGC-CE | | | NA | | | | | |
|  | UGC-Special Assistance Programme | | | NA | | | | | |
|  | DST-FIST | | | NA | | | | | |
|  | UGC-Innovative PG programmes | | | NA | | | | | |
|  | Any other (*Specify*) | | | NA | | | | | |
|  | UGC-COP Programmes | | | NA | | | | | |
| 2. IQAC Composition and Activities: | | | | | | | | | |
| 2.1 | No. of Teachers | | | 05 | | | | | |
| 2.2 | 2 No. of Administrative/Technical staff | | | 01 | | | | | |
| 2.3 | No. of students | | | 01 | | | | | |
| 2.4 | No. of Management representatives | | | 01 | | | | | |
| 2.5 | No. of Alumni | | | 01 | | | | | |
| 2. 6 | No. of any other stakeholder and community representatives | | | 01 | | | | | |
| 2.7 | No. of Employers/ Industrialists | | | 01 | | | | | |
| 2.8 | No. of other External Experts | | | 01 | | | | | |
| 2.9 | Total No. of members | | | 12 | | | | | |
| 2.10 | No. of IQAC meetings held | | | 04 | | | | | |
| 2.11 | No. of meetings with various stakeholders: | | | 20 | | | | | |
|  | No. | | |  | | | | | |
|  | Faculty | | | 05 | | | | | |
|  | Non-Teaching Staff Students | | | 05 | | | | | |
|  | Alumni | | | 05 | | | | | |
|  | Others | | | 05 | | | | | |
| 2.12 | Has IQAC received any funding from UGC during the year? | | |  | | | | | |
|  | Yes | | |  | | | | | |
|  | No | | | No | | | | | |
|  | If yes, mention the amount | | |  | | | | | |
| 2.13 | Seminars and Conferences (only quality related) | | |  | | | | | |
|  | (i) No. of Seminars organized by the IQAC | | | 01 | | | | | |
|  | No. of Conferences organized by the  IQAC | | | 00 | | | | | |
|  | No. of Workshops organized by the  IQAC | | | 01 | | | | | |
|  | No. of Symposia organized by the  IQAC | | | 00 | | | | | |
|  | Total Nos. | | | 00 | | | | | |
|  | International | | | 00 | | | | | |
|  | National | | | 00 | | | | | |
|  | State | | | 00 | | | | | |
|  | Institution Level | | | 02 | | | | | |
|  | (ii) Themes - 1 | | | Two Year B.Ed. course and its implementation | | | | | |
|  | Themes - 2 | | | Practical difficulties in Internship for the B.Ed. Teacher trainees | | | | | |
| 2.14 | Significant Activities and contributions made by IQAC | | | 1. Governing council meetings held on a regular basis with members of the committee. 2. Placement Cell strengthened 3. More avenues for students to engage in community services. 4. Sensitizing students to ecological and environmental issues. | | | | | |
| 2.15 | Plan of Action by IQAC/Outcome | | |  | | | | | |
|  | The plan of action chalked out by the IQAC in the beginning of the year towards qualityenhancement and the outcome achieved by the end of the year \* | | | | | | | | |
|  |  | Plan of Action | | Achievements | | |  | | |
| Plan attached | | | | |
| 2.16 | Whether the AQAR was placed in statutory body | | |  | | | | | |
|  | Yes | | | Yes | | | | | |
|  | No | | |  | | | | | |
|  | Management | | | Yes | | | | | |
|  | Syndicate | | |  | | | | | |
|  | Any other body | | |  | | | | | |
|  | Provide the details of the action taken: | | | Run under the Management, Principal and other members of AQAR | | | | | |

**Part – B**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criterion – I** | | | | | | | | |
| **Curricular Aspects** | | | | | | | | |
|  | Details about Academic Programmes: | | | | | | | |
|  | **Level of the Programme** | **Number of existing Programmes** | **Number of programmes added during the year** | | **Number of self-financing programmes** | | **Number of value added / Career Oriented programmes** | |
| PhD | Nil | Nil | | Nil | | Nil | |
| PG | Nil | Nil | | Nil | | Nil | |
| UG | 01 (B.Ed.) | Nil | | Nil | | Nil | |
| PG Diploma | Nil | Nil | | Nil | | Nil | |
| Advanced Diploma | Nil | Nil | | Nil | | Nil | |
| Diploma | Nil | Nil | | Nil | | Nil | |
| Certificate | Nil | Nil | | Nil | | Nil | |
| Others | Nil | Nil | | Nil | | Nil | |
| Total | Nil | Nil | | Nil | | Nil | |
| 1.2. | (i) Flexibility of the Curriculum: | | | | | | | |
|  |  | | CBCS | Core | | Elective option | | Open options |
| Yes | NA | | NA | | NA |
| (ii) Pattern of programmes: | |  | | |  | | |
|  | | Pattern | | | Number of programmes | | |
| Semester | | | 01 (B.Ed.) | | |
| Trimester | | | Nil | | |
| Annual | | | Nil | | |
| 1.3. | Feedback from stakeholders\* | | | | | | | |
|  | (On all aspects) | | Alumni | | | Yes | | |
| Parents | | | Yes | | |
| Employers | | | Yes | | |
| Students | | | Yes | | |
|  | Mode of feedback : | | | | | | | |
|  |  | | Online | | | No | | |
|  |  | | Manual | | | Yes | | |
|  |  | | Co-operating schools (for PEI) | | | Yes | | |
|  | *\*Please provide an analysis of the feedback in the Annexure* | | | | | | | |
| 1.4 | Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. | | | | | | | |
|  | Yes, mentioned their salient aspects. | | | | | | | |
| 1.5 | Any new Department/Centre introduced during the year:  If yes, give details. | | | | | | | |
|  | No | | | | | | | |

**CRITERION – II**

**Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty :

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 16 | 16 | 0 | 0 | 0 |

2.2 No. of permanent faculty with Ph.D.: 01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

2.4 No. of Guest and Visiting faculty and Temporary faculty: Nil

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 05 | 10 | 0 |
| Presented papers | 02 | 05 | 02 |
| Resource Persons | 0 | 0 | 0 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Importance given on Remedial Classes for backward learners.
2. Greater use of ICT in the classrooms.
3. Students are also trained on Project Initiation, Action Research and Skill Development Program in the form of Simulation teaching/Block teaching.
4. Motivated the students for self learning as well as group teaching during the actual school teaching i.e. practice teaching.
5. Emphasis given on the preparation of Academic Calendar before commencement of the session in which each individual teacher plans his/her schedule in advance in the form of modular break up which is also informed to the students for their better preparation.
6. Innovative methods like Role Play, Concept attainment model were designed and taught to B.Ed. students, they practised these innovative methods in their respective subjects.
7. LCD Power point presentation was practiced by the teacher Educators in their respective subjects.
8. Yoga Classes were conducted for the personality development of the students.

2.7 Total No. of actual teaching days

220

during this academic year:

2.8 Examination/ Evaluation Reforms initiated by the Institution : Nil

(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2

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2.10 Average percentage of attendance of students- 95%

2.11 Course/ Programme wise distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| B.Ed. | 82 | 37 | 39 |  | 3 | 7 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Rethinking on, and fixing of parameters for objective evaluation of assignments,tutorials, seminar presentation and such other testing methods and procedures
2. General discussion and individual feedback on students performance reg. the aforesaidstudent products
3. Fixing up of specific evaluation and scoring criteria and discussing the same with studentsbefore the tests and such other process and product evaluation contexts.
4. Revaluation if needed.

2.13 Initiatives undertaken towards faculty development:

|  |  |
| --- | --- |
| Faculty / Staff Development Programmes | Number of faculty benefitted |
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Faculty / Staff Development Programmes | Number of faculty benefitted |
| Orientation programmes | -- |
| Faculty exchange programme | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | -- |
| Others | -- |

2.14 Details of Administrative and Technical staff:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 14 | 2 | 2009 | 2 |
| Technical Staff | 01 | 00 | 0 | 1 |

2.15. Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| **Plan of Action** | **Achievements** |
| 1. Communicative English Program | 1. To develop fluency in English and get good placement |
| 2. Seminar & workshop on new syllabus | 2. To make the B.Ed. students a brief knowledge & new B.Ed. syllabus. |
| 3. Introduction of Placement Cell | 3. Better placement of B.Ed. qualified students |
| 4. Students, Teacher Educators, Alumni as well as practice teaching school’s feedback on curriculum. The feedback to be collected in an open house given due consideration to all the stakeholders. | 4. To make appropriate changes in transactional method, technique and strategies of teaching. How to make teaching-learning an enjoyable process. |
| 5. Yoga classes. | 5. To make students mentally, physically and psychological healthy and strong. |
| 6. Morning Assembly & News | 6. To update general knowledge related to the country and world. To develop and inculcate good moral values through morning prayers. |
| 7. ICT based workshop | 7. To use computer in day to day teaching in the schools. How to prepare result, store information, and prepare power point and slides. |
| 8. Environmental awareness & sustainable activities | 8.Planting of trees in the nearby locality and celebration of World Earth Day & World Environment Day. How to make our Environment more cleaner and sustainable for humanity. |

2.16. Whether the AQAR was placed in statutory body: Yes No

Management Syndicate Any other body

Provide the details of the action taken:

The draft AQAR (2017-18) was approved by the members unanimously in the meeting of Managing Committee held on 01.08.2017

**Criterion – III**

**Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. All ideas related to the enhancement assurance of quality teaching and learning are constantly discussed at the IQAC and concrete proposals are forwarded to all the faculties for their implementation.
2. The IQAC held separate meetings with the faculty on teaching learning and evaluation processes.
3. The IQAC interacts with the department on a constant basis to monitor the implementation of its proposal and receive feedback (verbally) on their outcome.

3.2 Details regarding major projects:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | NA | NA | NA | NA |

3.3 Details regarding minor projects:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | NA | NA | NA | NA |

3.4 Details on research publications:

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 0 | 0 | 2 |
| Non-Peer Review Journals | 0 | 0 | 0 |
| e-Journals | 0 | 0 | 0 |
| Conference proceedings | 0 | 0 | 2 |

3.5. Details on Impact factor of publications:

Range Average h-index Nos. In SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other

Organizations:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | Nil | Nil | Nil | Nil |
| Minor Projects | Nil | Nil | Nil | Nil |
| Interdisciplinary Projects | Nil | Nil | Nil | Nil |
| Industry sponsored | Nil | Nil | Nil | Nil |
| Projects sponsored by the University/ College | Nil | Nil | Nil | Nil |
| Students research projects  *(other than compulsory by the University)* | Nil | Nil | Nil | Nil |
| Any other(Specify) | Nil | Nil | Nil | Nil |
| Total | Nil | Nil | Nil | Nil |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

02

--

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

--

--

UGC-SAP CAS DST-FIST

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DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

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--

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INSPIRE CE Any Other (specify)

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3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | 0 | 0 | 0 | 0 | 1 |
| Sponsoring agencies | NA | NA | NA | NA | Management |

3.12 No. of faculty served as experts, chairpersons or resource persons: 05

3.13. No. of collaborations International National Any other

3

3.14. No. of linkages created during this year

3.15. Total budget for research for current year in lakhs:

0.0

From funding agency From Management of University/College

0.0

Total

0.0

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | -- |
| Granted | -- |
| International | Applied | -- |
| Granted | -- |
| Commercialized | Applied | -- |
| Granted | -- |

3.16 No. of patents received this year:

3.17. No. of research awards/ recognitions received by faculty and research fellowsOf the institute in the year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

3.18 No. of faculty from the Institution who are Ph. D. Guides :

--

and students registered under them

--

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

--

--

--

JRF SRF Project Fellows Any other

--

3.21 No. of students Participated in NSS events:

--

--

University level State level

National level International level

--

--

3.22 No. of students participated in NCC events:

--

--

University level State level

--

--

National level International level

3.23 No. of Awards won in NSS:

--

University level State level

--

National level International level

--

--

3.24 No. of Awards won in NCC:

University level State level

--

--

National level International level

--

--

3.25. No. of Extension activities organized

5

University forum College forum

NCC NSS Any other

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Street plays on burning social issues like dowry, apathy to education, Women harassment, superstitions and blind beliefs etc which are common in rural areas during Community (CLC).
2. Donating charts, models and such other educational aids to the students of community schools.
3. Arranging basic literacy programme for children and women in the college.
4. Donating SUPW products to community schools.
5. To provide necessary knowledge about various diseases, such as – dengue, bird flu, chikungunya, AIDS and Hepatitis through the students.
6. Health and Yoga Related programmes for community.
7. Blood donation camp for teacher trainees and Community Peoples.
8. Essay Writing Competition on National Issues, Science Issues etc.
9. Free Health Check up Programme.
10. Environmental Awareness rally by students and faculties
11. Organized seminar on Vigilance awareness programme

**Criterion – IV**

**Infrastructure and Learning Resources**

* 1. Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Facilities** | **Existing** | **Newly created** | **Source of Fund** | **Total** |
| Campus area | 2531.25SqMtrs | 20.25sq.mts | Management | 2551.50 |
| Class rooms | 04 | 01 | Management | 05 |
| Laboratories | 06 | 00 | Management | 06 |
| Seminar Halls | 01 | 00 | Management | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 00 | 00 | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | - | - |
| Others | - | - | - | - |

4.2. Computerization of administration and library

Data entry on all available books, journals and periodicals has been done. Digital database was developed.

4.3 Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 13364 | 728928 | 346 | 46,928 | 13591 | 805856 |
| Reference Books | 10 | - | 20 | - | 20 | 10,000 |
| e-Books | - | - | - | - | - | - |
| Journals | 10 | - | - | - | - | - |
| e-Journals | 05 | - | - | - | 05 | - |
| Digital Database | 1 (Easy lib) | - | - | - | 01 | - |
| CD & Video | 41 | - | - | - | 41 | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall):

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centers | Computer Centres | Office | Depart-ments (Other Labs) | Others |
| Existing | 25 | 18 | 25 | 23 | 25 | 02 | 04 | 01 |
| Added | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 27 | 20 | 25 | 25 | 18 | 02 | 04 | 01 |

* 1. Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Informal training on the Use of INTERNET to the needy students and staff by colleagues with e-expertise.
2. Library and office has computers with internet facilities.
3. Extensive use of ICT during practice teaching.
4. Wi-Fi enabled campus.
5. e-governance is being operated by the management
6. Training to all staff members on MS office and computer management is given by the service provider.

4.6 Amount spent on maintenance in lakhs :

0.25

i) ICT

40 Lakh

ii) Campus Infrastructure and facilities

iii) Equipments

0.25 Lakh

0.25

iv) Others

40.75 Lakh

Total:

**Criterion – V**

**Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Introduction of college campus and available infrastructural resources on the very first day of the academic year soon after receiving them.
2. Library resources such as books under different categories, journals, periodicals, CDs, videos, internet facilities and learning aids are introduced to students followed by periodical microorientation on how the aforesaid resources can be used.
3. Usage of Suggestion box is advised for suggestions and grievances for a better institutional management.
4. Talents Day (a wall base forum for students expression of their talents) is established and used consistently
5. Teacher-educator collected, Dept-wise collection of books are being issued for student’s reference and exchange is done
6. Grievance Redressal Cell has been set up for listening and execution of complaints of students.
7. Placement cell has been set up to provide placement services to B.Ed. students.
8. Medical Health check up programme.
9. Co-curricular and cultural events were organized.
10. Periodical Seminars and workshops were conducted for B.Ed. students.

5.2. Efforts made by the institution for tracking the progression

The IQAC has executed a structured mentoring policy to endorse an effective equipping mechanism for every student. This endures a defined path for a student to follow in order to achieve a successful student-hood during their study here. The college maintains a discipline register where a number of disciplinary rules and regulations to be followed are mentioned. The teachers track the academic performance of the students and good academic progress of every student is appreciated and placed on record. All possible support is extended to the weaker students to consult their teachers and attend remedial classes.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 168 | - | - | - |

5.3 (a) Total Number of students:

00

(b) No. of students outside the state :

--

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
|  |  |
|  |  |

|  |  |
| --- | --- |
| No | % |
|  |  |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| Gen. | SC | ST | OBC | Physically Challenged | Total | Gen. | SC | ST | OBC | Physically Challenged | Total |
|  |  |  |  |  |  |  |  |  |  |  |  |

Demand ratio: 1/14 Dropout: 0%

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

Conducting Coaching for competitive examinations every third Saturday of the month

No. of students beneficiaries:

All

5.5 No. of students qualified in these examinations:

0

0

1

1

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

10

2

0

5.6 Details of student counseling and career guidance

Faculty members guide students in selecting appropriate schools through college counseling and career guidance cell

All

No. of students benefitted

5.7 Details of campus placement:

|  |  |  |  |
| --- | --- | --- | --- |
| On campus | | | Off Campus |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|  |  |  |  |

5.8 Details of gender sensitization programmes:

Gender sensitization programmes were organized through Women Cell like Guest Lectures, Awareness programmes

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

Nil

Nil

Nil

State/ University level National level International level

No. of students participated in cultural events:

0

0

0

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

0

0

0

State/ University level National level International level

0

0

Cultural: State/ University level National level International level

0

5.10 Scholarships and Financial Support:

|  |  |  |
| --- | --- | --- |
|  | Number of students | Amount |
| Financial support from institution | --- | --- |
| Financial support from government | --- | --- |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11 Student organized / initiatives:

--

--

--

Fairs : State/ University level National level International level

--

--

--

Exhibition: State/ University level National level International level

2

5.12 No. of social initiatives undertaken by the students

5.13. Major grievances of students (if any) redressed: 0

**Criterion – VI**

**Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution:

**Mission:**

* To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
* To achieve innovations in teaching-learning, research and extension activities to realize national goals.
* To facilitate optimum use of human and natural resources for sustainable development.
* To promote participation of all the stakeholders in the 'development of the University and the Region.
* To promote and practice inclusive growth.
* To adopt and promote the knowledge output for human development.
* To create awareness on human rights, value system, culture, heritage, scientific temper and environment.

**Vision:**

* Excellence in Higher Education,
* Empowerment through knowledge and
* Inclusive Growth for Socio-Economic Change and Sustainable Development.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per University Norms

6.3.2 Teaching and Learning : Team Teaching, use of technology, Project

Method, Demonstration method, Role play

method, Programmed Learning.

6.3.3 Examination and Evaluation :

Session Test-2, External Examination by the University, Practical Exam( Internal and External

6.3.4 Research and Development

- Nil-

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Opportunities are provided for students to use language lab/Smart Board and ICT lab

6.3.6 Human Resource Management:

Management is helping

6.3.7 Faculty and Staff recruitment

Interviews with demonstration conducted for selecting the staff for two-years B.Ed. program

6.3.8 Industry Interaction / Collaboration:

---

6.3.9 Admission of Students:

Marks gained in the degree Examination and Internal Test conducted for Management Quota

|  |  |
| --- | --- |
| Teaching | √ |
| Non teaching | √ |
| Students  Nil | √ |

6.4 Welfare schemes for:

6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done Yes No

√

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes |  | Yes |  |
| Administrative | Yes |  | Yes |  |

6.8. Does the University/ Autonomous College declare results within 30 days?

√

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

* Online uploading of exam forms , Cluster System

6.11 Activities and support from the Alumni Association

* Conducting 2 Inter College Competition
* Celebrating teachers day
* sponsored stationary items

6.12 Activities and support from the Parent – Teacher Association

Meetings Conducted – Once in one semester period

6.13 Development programmes for support staff:

Training program from Management

6.14 Initiatives taken by the institution to make the campus eco-friendly

Declared as plastic free zone and

Environmental awareness programme have taken

**Criterion – VII**

**Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

College website is upgraded.

Late attendance for students was maintained.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year :

Action Taken Report (ATR) to be submitted

7.3 Give two Best Practices of the institution:

*(please see the format in the NAAC Self-study Manuals)*

* Staff development programme for T.M. High School, Raichur

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection:

- Street play

- Speech Competitions for students

- Drama/ Road Plays

- Rally

- Guest Lecturers by Resource persons

√

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis):

Obtained feed back from Stakeholders (students, Parents, Teachers, Educationists, alumni members etc)

8. Plans of institution for next year:

* To send proposal to UGC for conference
* To send proposal to Research project report to UGC

Name: Ratan Chavan Name Dr. ARUNAKUMARI T.

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Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

**Annexure I:**

**Two best practices of the institution**

1. **Mentor system:**

It is the system in which all students are grouped on certain criteria and are allotted to all staff members including the principal who will take care of academic and non-academic aspects of students. A Profile booklet is provided to each student-teacher who is supposed to enter the relevant data on various issues like academic problems, participation in CCA, library reference work, primary data etc. Students are supposed to consult their respective mentors any time and get their problems solved. Every Saturday there is a separate slot for mentor students session during which all students of the group will meet their mentors. In a way mentors are morally responsible for the overall achievement of their group students.

1. **Guruvandana:**

It is a unique and regular programme which is organised for the whole year. In this programme, every day a predetermined student-teacher will speak about his/her teacher who influenced him./her a lot through their unique feature, values, principle and practices. This programme is organised with objectives like, remembering their good teachers, thanking their teachers, spreading or sharing their unique qualities with the peer group members, and reducing of stage fear with enhancing public speaking skills. This is motivational programme for all the student-teachers so as to follow or imbibe all the good qualities of a model teacher.

**Annexure II**

**STUDENTS FEEDBACK SUMMARY**

In order to enhance the Quality of our Institution and to provide better service to the students, the filled in feedback forms are collected from the students of 2017-2018 batch. The summary of the feedback are given below.

All the students have given positive feedback for the quality of teaching. The teaching includes the subject knowledge of the faculty members, presentation, attitude and clarity in teaching and communication. Most of the students have given feed back as Excellent and Good for this area. Regarding the Quality of the equipments in the laboratory like chemicals, Models, instruments etc facilities provided in the lab. All the students have given positive feedback as far as the class rooms, Multipurpose hall, Computer Lab are concerned, the feed ask obtained are excellent and good. We received few moderate feedbacks towards the toilet facility. As a whole, we received only positive feedback from the students of 2017-2018 batch with respect to the quality of our college.